



Quarrydale Academy

Home Academy Agreement

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| Title of Policy | Home Academy Agreement |
| Originator | |
| Date agreed by Trustees | Summer 2019 |
| Review date | Summer 2022 |
| Version number | |
| Additional information | |

Log of Changes

| Date | Sections affected | Description | Revised by | Approved by |
|-------------|--------------------------|--------------------|-------------------|--------------------|
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Quarrydale Academy

Home Academy Agreement

Aims - Our aim is to build an academy where students:

- | | | | |
|---|---------|---|---|
| 1 | Aspire | - | To aim high and have the determination to be the best they can be. |
| 2 | Believe | - | To have the self-belief to apply themselves and maximise their potential. |
| 3 | Succeed | - | To have the resilience to persevere and overcome new challenges and be the best they can be |

Values - We believe that:

- All individuals should be provided with equal opportunities to achieve their full academic, social and personal development.
- Learning should be supported and challenging, where individuals' needs are known, understood and met.
- Opportunities to work in teams encourages co-operation and unity. This will include parents and members of the local community being actively involved in school life.
- Respect, politeness and resilience should be encouraged and promoted to enable pupils to function fully beyond school life.
- Giving responsibility fosters trust and develops self-discipline.
- Achieving success builds self-confidence and happiness.

1. The Academy's Commitment

In pursuit of these aims and values the academy agrees to:

- Ensure that the academy is a safe and orderly place for students to learn.
- Continually improve and monitor the quality of education that students receive.
- Provide a wide range of learning opportunities for students to develop their potential and interests.
- Set and monitor homework that is relevant and well suited to students' needs.
- Set high expectations and encourage pride in students' achievements.
- Recognise and praise student progress, effort and behaviour.
- Give students responsibility and promote respect for self and others.
- Inform parents of the progress and welfare of their child.
- Listen to and act upon parents' views and concerns.
- Help develop students' personal and social skills.

2. Parents' or Carers' Commitment

In support of the academy's aims and values I agree to:

- Ensure my child has minimum 95% attendance and is always punctual.
- Notify the academy before 8.30am on the first day of the reason for my child's absence.
- Support the academy's code of conduct and policies for behaviour.
- Ensure my child arrives to school fully equipped and in correct school uniform in line with the schools policy.
- Support my child in the work they are expected to do at home.
- Inform the academy about any circumstances which may affect my child's learning or behaviour.
- Attend parents' evenings and discussions about my child's progress.
- Make sure that my child does not bring any banned or illegal substances onto the Academy grounds at any point for their safety and that of others.
- Understand that mobile phones (which are strongly advised not to be brought into the Academy) are brought onto the site at the risk of the individual, should they be damaged or stolen then the Academy cannot be held responsible under any circumstances.

3. Student's Commitments

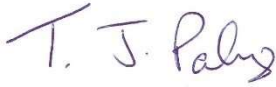
As a student I will:

- Show a positive attitude to learning in lessons and classwork, adhering to classroom expectations and Behaviour Policy at all times.
- Complete all homework on time and to the best of my ability.
- Attend Quarrydale every day and be on time.
- Bring the correct equipment to every lesson to enable me to learn.
- Care for others by being helpful and supportive.
- Seek help from staff, at an appropriate time in tutor sessions or during social time, whenever problems occur, especially if I am unhappy for any reason.
- Abide by the Academy Uniform Policy and wear the uniform as it is intended and set the best example I can.
- Show good manners, respect and politeness to all.
- Show respect for the Academy building/grounds and play my part in establishing a litter free environment.
- Never indulge in any activity, which will cause harm, hurt, distress or unhappiness to any other student or member of staff.

By signing this agreement all parties are declaring that they have understood and agree with its contents.

Signatories

Academy:

A handwritten signature in purple ink that reads "T. J. Paling".

Mr T Paling
Headteacher

Parent or Carer:.....

Date:.....

Student:..... (Print Name)

Tutor Group:.....

Quarrydale Home School Agreement Covid 19 Addendum

This agreement sets out what our school staff, students, parents and carers agree to do to help keep each other safe, during phase one of our school reopening.

PARENT

To help my child at school, I know and understand that:

- If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school. We will self-isolate for 14 days as a family. I will get them tested and I will let the school know the result as soon as possible via telephone or email
- If my child shows symptoms of COVID-19 at school, I will collect my child from school immediately. I will get them tested and I will let the school know as soon as possible of the outcome via telephone
- On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules
- When dropping off and picking up, I will strictly stick to the school timings for my child
- My child will not bring any items into school with them or take items home from school except a breaktime snack, water bottle and face mask (face masks are optional)
- If I supply my child with a face mask I understand that staff will not be responsible for ensuring that my child wears this throughout the day
- I will not be allowed into the school without a pre- arranged appointment – make appointments via telephone or email
- I need to support all staff in their efforts to create an ‘as safe as possible’ environment during this time
- I will read all letters / messages / emails that are sent home
- I will inform the school of any changes to parents/carers and emergency contacts details
- I will follow social distancing rules at all times whilst on school grounds
- If my child is deemed unsafe, he/she will be sent home and cannot return to school until they can be safe.

SCHOOL

Our school will do our best to:

- Provide an environment which is safe and has been risk assessed in response to the coronavirus (COVID-19) outbreak
- Adhere to the social distancing rules as set out by the government as much as we reasonably and practically can
- Adhere to protective measures and hygiene controls to reduce the risk of infection
- Provide a curriculum that meets the needs of your child’s well-being, mental health and academic needs
- Contact parents/carers if your child displays symptoms of COVID-19
- Inform you if staff or children in your child’s ‘bubble’ test positive for COVID-19 as this will mean you will all need to self-isolate for at least 14 days
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement
- Communicate with you through notices, newsletters, text, email and the school website.

STUDENT

I will do my best to:

- Follow the directions of all staff first time, every time
- Follow the bubble rules that keep me safe
- Keep to the 2 metre social distance rule whilst on route to school, in school, and on my journey home
- Sterilise my hands as soon as I go into school and when reminded to by staff
- Tell an adult if I feel unwell
- Not bring things into school from home, or take things home from school
- Only use the equipment in my pack. Not mix with any other children in the school outside of my bubble
- Only enter and exit the school building through the designated route
- Follow the 'catch it-bin it-kill it' rules coughing and sneezing into my elbow or a tissue
- Follow the rules at all times to maintain the safety of myself and others
- Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until the Headteacher agrees that I can be safe.