



Quarrydale Academy

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Dear parents/carers,

Behaviour Amendments 2025

We hope this letter finds you well.

To ensure every child at Quarrydale receives the best possible education, we are making some important changes to our behaviour system. While the vast majority of our students meet expectations, a small number are causing concerns due to repeated behavioural issues. As a result, we have amended our current behaviour policy to better support a positive learning environment for all:

- **C1 – "Official verbal warning"**
- **C2 – "Final verbal warning"**
- **C3 – "30-minute detention"**
- **C4 - "Removal" to the Buddy room**
 - (an automatic 30-minute detention is set when a removal is logged by the member of staff)
 - mobile phones will be handed to the buddy room teacher for the remainder of the lesson.
 - Refusal of moving to a buddy room will result in a suspension.
- **C5 – "Focus room/isolation"**
 - If a student receives two removals in one day, they will be placed in the Focus Room to reflect on their behaviour, this will include two lessons and one social time.
 - Mobile phones must be handed in.
 - Significant incidents will be dealt with by the Senior Leadership Team and may result in internal isolation.
 - Suspensions will be authorised by the headteacher if appropriate.

If a student does not meet the classroom expectations set out in our behaviour policy and disrupts the learning of others, a **C4 Removal** will be issued. The student will be removed from the lesson and sent to an alternative room to complete their work. This will automatically result in a 30-minute detention. Refusal to attend the Removal Room will lead to a suspension.



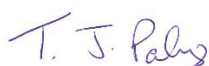
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Students who repeatedly fail to meet the Academy's behaviour expectations may ultimately face **permanent exclusion**. While local schools work together to reduce permanent exclusions, we must also recognise when persistent poor behaviour necessitates this step in order to maintain a safe and productive learning environment for all.

We hope these adaptations to our behaviour system will lead to a positive improvement in behaviour across the Academy, enabling students to learn effectively and allowing staff to focus fully on teaching and learning.

Parents and carers can continue to monitor their child's behaviour records via the Bromcom App, *My Child at School*. If you have any concerns about your child's behaviour, we encourage you to contact their Head of Year to arrange a meeting.

Yours sincerely



Mr T Paling
Headteacher

